



Mission Possible: Opening the West

4th Grade, Library & Enrichment

Name: _____

Date: _____

	Criteria				Points
	4	3	2	1	
Introduction (20 points)	All questions were answered completely and rationales for the answers were clearly stated.	All questions were answered completely, but rationales for the all the answers were not clearly stated.	Not all questions were answered completely, or greater than 2 rationales for the answers were not clearly stated.	All questions were not answered completely.	—
Tasks (20 points)	All tasks were addressed and handled with a high degree of sophistication, and demonstrated a great deal of thought in creating each product.	Some areas of the tasks were not addressed completely, but the student demonstrated an understanding of the material and care in creating each product.	More than three areas of the tasks were not addressed. The plan followed by the student demonstrated a moderate level of thought in creating each product.	The tasks are incomplete and/or it is apparent that little effort went into the development of each product.	—
Process: Originality (20 points)	The ideas expressed by the body of work demonstrate a high degree of originality.	The ideas expressed by the body of work are mostly original. The student may have improved upon a previous idea.	The ideas expressed by the body of work demonstrate a low degree of originality.	There were no original ideas expressed in this project.	—
Grammar, Format, and Spelling (20 points)	The final body of work was free of grammar, spelling, and formatting errors.	The final body of work had some errors related to either grammar, spelling, or formatting errors.	The final body of work had errors related to grammar, spelling, and formatting on many of the finished products.	The final body of work had major grammar, spelling, and formatting errors.	—
Work Habits (20 points)	Student demonstrated strong organizational skills, and was motivated to locate information independently.	Student was organized, and located information independently with minimal guidance.	Student sometimes located information independently, and needed frequent guidance from the teacher.	Student could not locate information without the help of the teacher.	—
Total					